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Bullying Prevention

ABOUT THE PROGRAM:

This program was developed in order to educate children about these worldwide issues, to promote sensitivity toward peers, provide specific strategies to make schools a safer place, and to help children avoid or cope with bad situations. This curriculum is an educational tool designed to:

- ◆ explain/define what constitutes bullying & present problem solving strategies
- ◆ encourage empathy for the targets of bullies
- ◆ explore ways that students may be involved in promoting safety in their school.
- ◆ encourage children to talk about their feelings and about unjust situations
- ◆ increase awareness and acceptance of human similarities and differences

SCRIPT SUMMARIES

You're Not the Boss of Me!

Eddy is being harassed by a school bully and is unsure how to resolve the situation. When his friend, Clare insists he talk about it, Eddy lashes out in frustration. With Clare's help, Eddy learns that problems with a bully are not something to be ashamed of or embarrassed about—nor are bullies a problem which must be dealt with by an individual.

Sticks and Stones

On her way home from school, Brenda is teased and called names. Clare consoles her and dispels the myth behind the saying, "Sticks and stones can break my bones..." **This script is followed by a question and answer session where the children are encouraged to ask the puppet characters questions.**

Rescue or Report

Melody is feeling badly that her friend Brenda was teased on her way home from school. She feels guilty that she wasn't there to stop the situation. When Eddy asks Melody how her presence would have made a difference, she explains that bullies often target kids who appear to be "easy prey." Melody talks about "getting involved" and that helping another person does not necessarily mean confronting the bully.